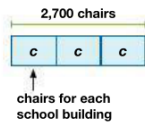


TOPIC  
**5**  
RETEACH  
USE STRATEGIES  
TO DIVIDE

Name \_\_\_\_\_

**Set A** pages 253–258

A school district shares 2,700 chairs equally among 3 school buildings.



Find  $2,700 \div 3 = c$ .

The basic fact is  $27 \div 3 = 9$ .  
27 hundreds  $\div 3 = 9$  hundreds, or 900.  
So,  $2,700 \div 3 = 900$  chairs.

**Set B** pages 259–270

Use multiplication to estimate  $420 \div 8$ .

8 times what number is about 420?

$8 \times 5 = 40$ ,  
so,  $8 \times 50 = 400$ .

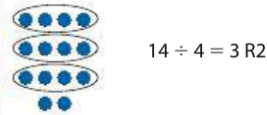
So,  $420 \div 8$  is about 50.

Use compatible numbers to

**Set C** pages 271–276

Tom is putting 14 apples into bags. Each bag holds 4 apples. How many bags can Tom fill? Will any apples be left over?

Use a model to represent  $14 \div 4$ .



Tom can fill 3 bags. There will be 2 apples left over.

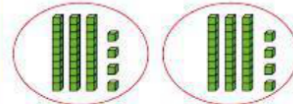
**Set D** pages 277–282

Margaret packed 68 books equally into 2 boxes. How many books did Margaret pack in each box?

Find  $68 \div 2$ .



Divide the tens into two equal groups. Then divide the ones into two equal groups.



$68 \div 2 = 34$ , because  $2 \times 34 = 68$ .

Margaret packed 34 books in each box.

**Remember** to make sure the remainder is less than the divisor.

- 22 pickles  
3 pickles on each plate  
 $22 \div 3 = 7$  with 1 left over

How many plates have 3 pickles?  
7 plates

- 19 stamps  
2 stamps on each envelope  
 $19 \div 2 = 9$  with 1 left over

How many stamps are not on an envelope?  
1 stamp

**Remember** to check if your answer is reasonable.

Tell how many are in each group and how many are left over.

- 138 books; 5 stacks  
**27 books, 3 left over**
- 55 shells; 3 jars  
**18 shells, 1 left over**
- 217 pens; 7 cases  
**31 pens, 0 left over**
- 154 shoes; 4 boxes  
**38 shoes, 2 left over**
- 195 seeds; 6 planters  
**32 seeds; 3 left over**
- 110 books; 6 shelves  
**18 books; 2 left over**

Its for "315"

**Mental Math Strategies: Mental Multiplier Dividends**

Set B on p. **315**. Multi-Step  
Page 268 Item 21; Page 270 Items 19  
24 What

**Correlation**

Lesson 5-8 301–306, Lesson 5-9 307–  
5-10 **315**–318, Reteaching Sets A–  
Lesson 5-10 **315**–318, Reteaching  
3A–338, Lesson 6-2 339A–344,  
45A–350, Lesson 6

**Contents**

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Assessment

316, 359–380, 401–402, 455–456,  
481–582, 617–618, 665–666, 723–  
724, 759

**Mental Math Strategies: Estimate Quotients**

Using Set B on p. **315**. Multi-Step  
Page 262 Items 27–28 and 30; Page