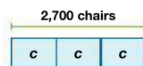


Name _____



Set A pages 253–258

A school district shares 2,700 chairs equally among 3 school buildings.



↑
chairs for each school building

Find $2,700 \div 3 = c$.

The basic fact is $27 \div 3 = 9$.

27 hundreds $\div 3 = 9$ hundreds, or 900.

So, $2,700 \div 3 = 900$ chairs.

Set B pages 259–270

Use multiplication to estimate $420 \div 8$.

8 times what number is about 420?

$8 \times 5 = 40$,
so, $8 \times 50 = 400$.

So, $420 \div 8$ is about 50.

Use compatible numbers to estimate $1,519 \div 7$.

What number close to 1,519 is easily divided by 7?

Try division facts to help find compatible numbers for 1,519

1,519 is close to 1,400.

$14 \div 7 = 2$,
so $1,400 \div 7 = 200$.

So, $1,519 \div 7$ is about 200.

Remember you can use basic division facts and patterns to divide mentally.

- | | |
|---------------------------------|-------------------------------|
| 1. $250 \div 5$ 50 | 2. $810 \div 9$ 90 |
| 3. $3,200 \div 4$ 800 | 4. $4,200 \div 7$ 600 |
| 5. $1,000 \div 2$ 500 | 6. $240 \div 4$ 60 |
| 7. $450 \div 5$ 90 | 8. $720 \div 9$ 80 |
| 9. $3,600 \div 4$ 900 | 10. $4,900 \div 7$ 700 |
| 11. $2,000 \div 2$ 1,000 | 12. $280 \div 4$ 70 |
| 13. $2,100 \div 7$ 300 | 14. $560 \div 8$ 70 |

Remember basic facts can help you find a number that is easily divided by the divisor.

Estimate each quotient. **Sample estimates given.**

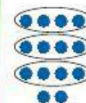
- | | |
|-------------------------------|---------------------------------|
| 1. $718 \div 8$ 90 | 2. $156 \div 4$ 40 |
| 3. $482 \div 8$ 60 | 4. $174 \div 3$ 60 |
| 5. $843 \div 7$ 120 | 6. $321 \div 2$ 160 |
| 7. $428 \div 6$ 70 | 8. $811 \div 9$ 90 |
| 9. $5,616 \div 8$ 700 | 10. $7,224 \div 8$ 900 |
| 11. $6,324 \div 9$ 700 | 12. $3,627 \div 9$ 400 |
| 13. $331 \div 4$ 80 | 14. $1,222 \div 6$ 200 |
| 15. $2,511 \div 5$ 500 | 16. $362 \div 6$ 60 |
| 17. $4,940 \div 7$ 700 | 18. $9,312 \div 3$ 3,000 |

Reteaching

Set C pages 271–276

Tom is putting 14 apples into bags. Each bag holds 4 apples. How many bags can Tom fill? Will any apples be left over?

Use a model to represent $14 \div 4$.



$14 \div 4 = 3 \text{ R}2$

Tom can fill 3 bags. There will be 2 apples left over.

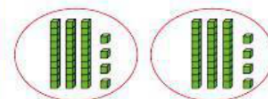
Set D pages 277–282

Margaret packed 68 books equally into 2 boxes. How many books did Margaret pack in each box?

Find $68 \div 2$.



Divide the tens into two equal groups. Then divide the ones into two equal groups.



$68 \div 2 = 34$, because $2 \times 34 = 68$.

Margaret packed 34 books in each box.

Remember to make sure the remainder is less than the divisor.

- 22 pickles
3 pickles on each plate
 $22 \div 3 = \underline{7}$ with 1 left over

How many plates have 3 pickles?
7 plates

- 19 stamps
2 stamps on each envelope
 $19 \div 2 = \underline{9}$ with 1 left over

How many stamps are not on an envelope?
1 stamp

Remember to check if your answer is reasonable.

Tell how many are in each group and how many are left over.

- 138 books; 5 stacks
27 books, 3 left over
- 55 shells; 3 jars
18 shells, 1 left over
- 217 pens; 7 cases
31 pens, 0 left over
- 154 shoes; 4 boxes
38 shoes, 2 left over
- 195 seeds; 6 planters
32 seeds; 3 left over
- 110 books; 6 shelves
18 books; 2 left over